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| **Art** |
| **EYFS** |  Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. |
| **Year 1/2** | **Autumn 2** | **Spring 2** | **Summer 2** |
| **Year A** | Local Area LandscapeLink artist – Brian Pollard | SculptureLink artist – Andy Goldsworthy | Global artistLink artist – Van Gough |
| **Year B** | Colour & PaintingLink artist – Yvonne Coomber | Textiles & Weaving – African ArtLink artist - | Pattern & PrintingLink artist - Kandinsky |
| **Year 3-6** | **Autumn 2** | **Spring 2** | **Summer 2** |
| **Year A**  | Link artist – David Hockney | Botanical Print makingLink artist – Wang Gai | Link artist - Monet |
| **Year B** | Pop ArtLink artist – Andy Warhol | TypographyLink artist – Paul Thurlby | Human Form & MovementLink artist - Giacometti |
| **Year C** | PaintingLink artist – L.S Lowry | PrintingLink artist - Hokusai | SculptureLink artist – Henry Moore |
| **Year D** | Abstract ArtLink artist - Gorky | PhotographyLink artist - Mika Ninigawa | SculptureLink artist - Nevelson |