|  |  |  |  |
| --- | --- | --- | --- |
| **Art** | | | |
| **EYFS** | Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. | | |
| **Year 1/2** | **Autumn 2** | **Spring 2** | **Summer 2** |
| **Year A** | Local Area Landscape  Link artist – Brian Pollard | Sculpture  Link artist – Andy Goldsworthy | Global artist  Link artist – Van Gough |
| **Year B** | Colour & Painting  Link artist – Yvonne Coomber | Textiles & Weaving – African Art  Link artist - | Pattern & Printing  Link artist - Kandinsky |
| **Year 3-6** | **Autumn 2** | **Spring 2** | **Summer 2** |
| **Year A** | Link artist – David Hockney | Botanical Print making  Link artist – Wang Gai | Link artist - Monet |
| **Year B** | Pop Art  Link artist – Andy Warhol | Typography  Link artist – Paul Thurlby | Human Form & Movement  Link artist - Giacometti |
| **Year C** | Painting  Link artist – L.S Lowry | Printing  Link artist - Hokusai | Sculpture  Link artist – Henry Moore |
| **Year D** | Abstract Art  Link artist - Gorky | Photography  Link artist - Mika Ninigawa | Sculpture  Link artist - Nevelson |