
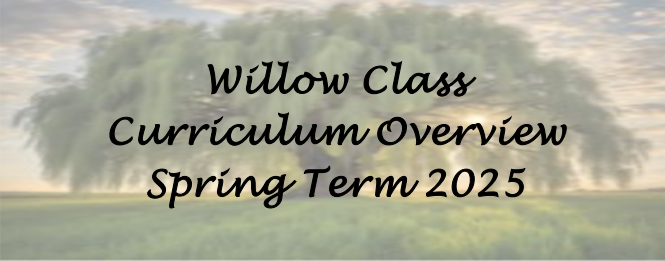


<p style="text-align: center;">Reading</p> <p>We dive into a new captivating story weekly, following RWI Talk Through Stories. This term, we will be including the 5 DERIC reading skills and comprehension questions to examine each text at a deeper level and appreciate the authors intentions more.</p> 	<p style="text-align: center;">Writing</p> <p style="text-align: center;">What are the roots to being an author?</p> <p>In writing we are focusing on 'sentence building' and what we need to construct a great sentence.</p> <ul style="list-style-type: none"> • Punctuation - full stops, commas and capital letters. • Using conjunctions and common and proper nouns. • Letter formation and finger spaces. Y2 will begin joining. • Checking the sentences we write make sense. 	<p style="text-align: center;">Maths – White Rose</p> <p style="text-align: center;">How can we grow into confident mathematicians?</p> <p>Block 1: Number -Addition and subtraction within 100. Block 2: Number- Multiplication and division Block 3: Measurement – length and height Block 4: Statistics</p> <p>We will also continue with place value consolidation within our lessons and complete daily recaps for our maths starters.</p>
<p style="text-align: center;">Music</p> <p>1st half: Your imagination- pop music</p> <p>2nd half: I Wanna Play In A Band- The Beatles.</p>	<p style="text-align: center;">Reading for pleasure</p> <p>We provide daily opportunities for children to read a book of their choice independently or with a friend. We have a diverse range of texts in our book corner and school library for them to choose from.</p>	<p style="text-align: center;">PSHCE/RSHE</p> <p>Valuing difference We will recognise, accept and celebrate our differences and learn the skills of being kind to others.</p> <p>Being my best We will develop a growth mindset and understand how to look after ourselves and maintain healthy lifestyles.</p>
<p style="text-align: center;">RE</p> <p style="text-align: center;">Following Cornwall's agreed syllabus 2020-2025</p> <ul style="list-style-type: none"> • Who is Jewish and how do they live? • St Piran's Day – 5th March • Why does Easter matter to Christians? • Recognise that Incarnation and Salvation are part of a 'big story' of the Bible. 	 <p style="font-size: 2em; font-family: cursive;">Willow Class Curriculum Overview Spring Term 2025</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">How can we develop a sense of place?</p> <p>National study map work of the UK and London. We will learn about the different countries that make up the United Kingdom and find them on a map. We will be able to identify their flags and their capital cities. We will name the seas and oceans surrounding the UK. We will also identify important human and natural features in each country. We will explore some of the landmarks that we might find in London.</p>
<p style="text-align: center;">History</p> <p>The age of flight. We will examine the early attempts at flight and the appearance of these aircraft. We will highlight the individuals who achieved significant milestones in aviation, with particular focus on the Wright brothers.</p>	<p style="text-align: center;">Science</p> <p>How do plants grow? As scientists, we will learn the structure of common flowering plants and trees and be able to distinguish between different types. We will learn the importance of plants and trees in nature and experience what they need to be able to grow and thrive by observing our own plants grow.</p>	<p style="text-align: center;">Art- Michelle Reader</p> <p>We will be exploring the sculptures of Nottingham based artist Michelle Reader who makes art from recycled materials. Her work predominantly features animals. We will give opinions on popular sculptures and her artwork. We will be practicing the skills of joining to help attach materials to one another. We will plan and create a final piece.</p>
<p style="text-align: center;">Computing</p> <p>Programming A- Robot Algorithms. An introduction to programming. Exploring commands, predicting outcomes and creating basic algorithms.</p> <p>Data and information- Pictograms. We will discover what 'data' means and how it can be collected in a tally chart. We will explore how to represent data in pictograms and block diagrams.</p>	<p style="text-align: center;">Physical Education</p> <p>1st half – Gymnastics travelling and jumping & outdoor ball skills.</p> <p>2nd half – Striking and fielding.</p>	<p style="text-align: center;">Design Technology - structures</p> <p>We will explore freestanding structures and explore how we can join different media together so that it can withstand a force. We will use our skills to draw a design and follow this to create our own structures. We will then evaluate our work.</p>