

1<sup>st</sup> February 24



Dear Families

Can you believe that we are already in the second month of the year? January has whizzed by and the learning walls in the classrooms are full of the lovely learning that the children have been doing.

You may remember that before Christmas I told you that we had started to introduce the 'Zones of Regulation' to the children. This is a tool which supports children to identify their feelings and how they can help themselves to regulate if needed. This week it has been wonderful to hear from the teachers how much the children are starting to use this tool in their classrooms to support them to be 'ready to learn'. It has also been lovely to hear some individual children using the tool to explain how they have been feeling when talking to adults in the school. Do ask your child if they can tell you about the different zones!



Finally, a reminder that next Friday we break up for half term and return to school on Monday 19<sup>th</sup> February.

Have a great weekend

Lesa Garside

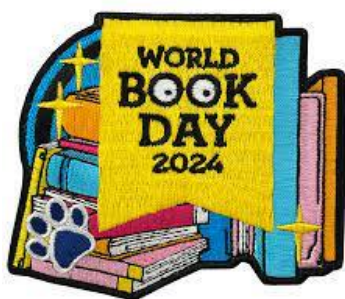
Interim Head

## Dates for Your Diary

Friday 1<sup>st</sup> March  
 4<sup>th</sup> & 6<sup>th</sup> March  
 Thursday 7<sup>th</sup> March  
 Friday 15<sup>th</sup> March  
 Wed 27<sup>th</sup> March  
 Thursday 20<sup>th</sup> June

Little Stars and Mercury Trip to Rosemoor  
 Parent Consultations  
 World Book Day  
 Red Nose Day  
 Last Day of Term  
 Sports Day

## World Book Day



The School Council unanimously decided that they would like the children to dress up as book characters for World Book Day on Thursday 7<sup>th</sup> March. Face paints are also to be allowed! The children would also like everyone to bring their favourite book to school to share with their peers. We would like to invite parents/carers into school on this day at 2.30pm to share a book with their child! Please put this date in your diaries.

## Internet Safety

Can we please remind you to ensure that you have parent locks/controls on your internet/devices that the children use and that you are monitoring the children's usage of different sites. Staff have intervened in conversations between groups of children this week where they were stating that they are able to access inappropriate sites without their parents realising! We thought it best to give everyone a gentle reminder today!

## Attendance

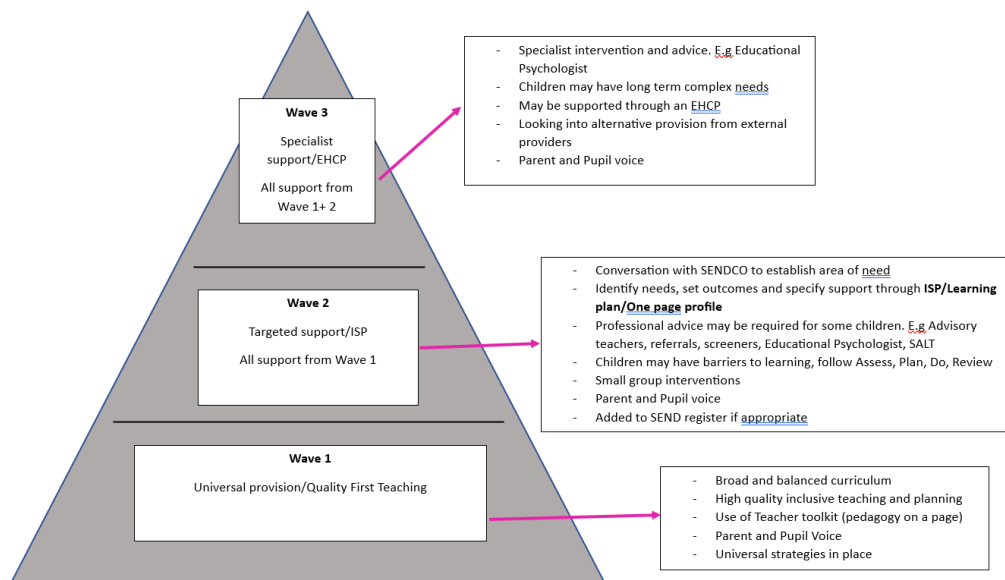
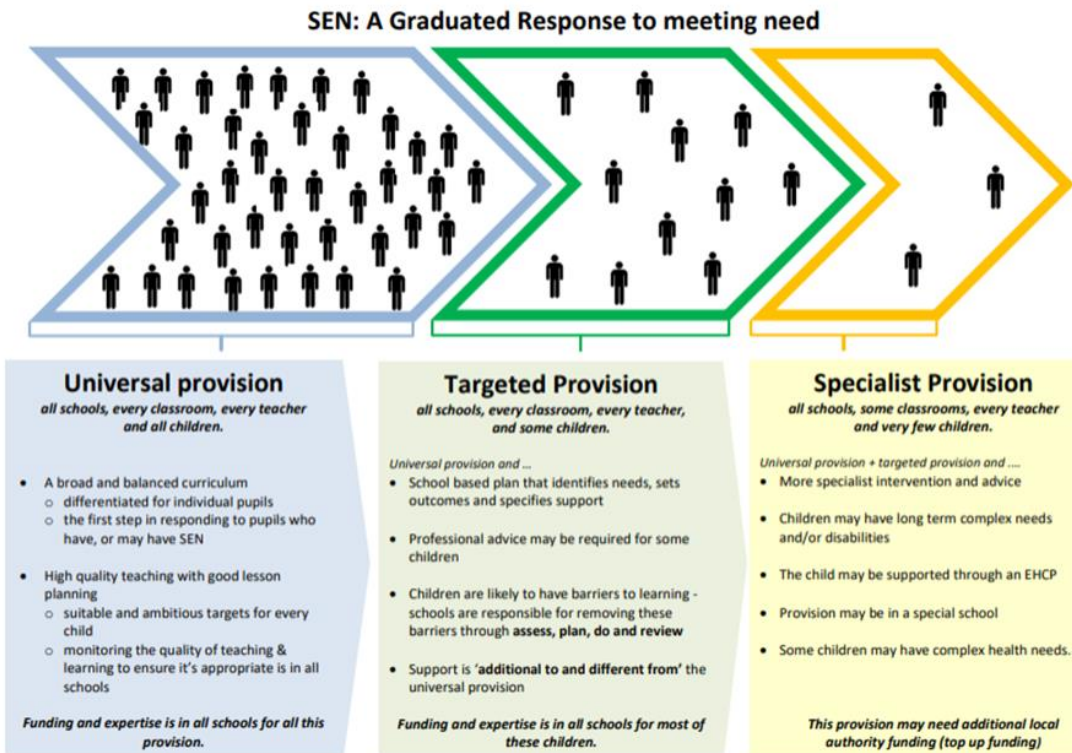


**DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%**

SEND Info from Mr Thorne

I wanted to share information around the Graduated Response and levels of support in our schools. Our focus is on High Quality Inclusive Teaching for all children. We follow the approach outlined below.

The Cornwall SEND website has further information: <https://www.cornwall.gov.uk/schools-and-education/special-educational-needs/send-strategies-and-policies/>



This week we have been focusing on 2 different professions: Firefighters and Nurses. We have designed and labelled a fire engine, written speech bubbles for pictures of children in a fire engine as well as developing our cutting skills with making our own nurses' bag. Yesterday we also had 2 exciting visitors, 2 nurses from Stratton Hospital, Jess and Jeanie. They talked to us about how they help people as well as letting us have a go with stethoscopes, gloves, tweezers too. They also talked to us about how important it is to wash our hands, they used a special gel and torch to look at the germs on our hands before and after washing them.

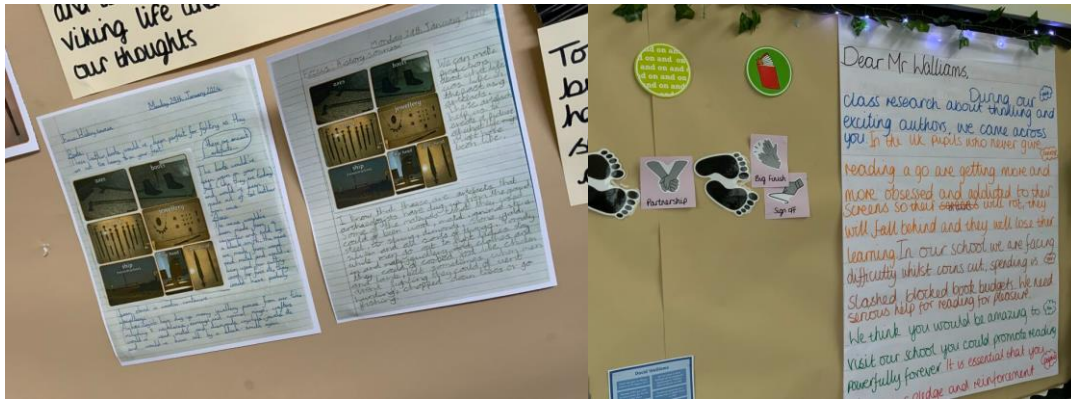
### Mercury

This week we have been focusing on subtracting in year one with numbers from 1-20 and in year two we have begun learning about multiplication and division by making equal groups and sharing. In computing the Bee-bots returned, and the children enjoyed a programming session. They wrote down the commands on white boards and predicted where their Bee-bot would end up. They then entered their commands and ran the program with some interesting results. We also began our sculptures in art and have started to create some wonderful animals and birds using scrap materials. We had a wonderful visit from Jess and Jeanie who came in to talk to us about nursing which linked to our history learning about Florence Nightingale. Many thanks to them for an informative and hands on session.



### Saturn

This week in English we have started our next unit of writing to persuade and are writing a letter to invite an author to school. Through our sentence stacking writing we are writing to David Walliams and I have to say our writing so far has been fantastic! In history we have been exploring what historical sources and artefacts can tell us about Viking life. We have also been learning about King Ethelred II the Unready and discussed whether it was fair that he be known as 'unready'.



## Neptune

This week in English we have been writing up and publishing our persuasive letters. We have written the letters to various sports stars to persuade them to help stop child labour. We have spent weeks doing research on the topic, identifying key features of a persuasive letter and collecting banks of incredible vocabulary. The letters are very factual and very persuasive, we have some budding campaigners among us!