

REMOTE LEARNING PLAN

GUIDE FOR PARENTS

From 29th March 2022 new non-statutory guidance came into place on maintaining our capability to deliver high quality remote education in cases where it is not possible or contrary to government guidance for some or all pupils to attend face-to-face education.

As per the government guidance:

The priority should always be for schools to deliver high-quality face-to-face education to all pupils. Remote education should only ever be considered as a short-term measure and as a last resort where in person attendance is not possible.

Scenarios where remote education should be provided:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government.
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning.

In these circumstances our pupils will have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning.

As a family of schools (the Trust), we want to ensure that all of our pupils continue to receive a great education and this plan outlines the offer for every single child.

What is Remote Learning?

- Remote learning is not live lessons.
- Remote learning takes place away from the classroom.
- Remote learning is not sitting in front of a screen or learning for the same length of time as the school day.
- Remote learning is not a set of activities. It is two-way and teachers use submitted work to adapt learning each day.

What Parents Can Expect:

- Remote learning will be provided in the scenarios mentioned above. It will not be provided during illness.
- All children are expected to engage with the learning, and we ask parents to support this.
- Learning will not be set for the weekend.
- Home learning will be uploaded and ready to access from 9:15am each day.
- We will not deliver live lessons. We will use videos and online working.
- Parents will not need to print anything.
- We will use an online platform which works on smartphones, tablets, ChromeBooks and laptops.

- As far as possible, we will support those having trouble accessing online learning as long as there is internet access to the home. If there is no internet access, parents will need to collect and submit work set out by the class teacher.
- Teachers always use children's previous learning to shape lessons.
- Children in Nursery and Reception will use Tapestry as normal.
- The school website will contain letters and information, but remote learning will be communicated through the online platform.
- The remote learning package is not reliant on children sitting in front of a screen from 9:15am - 3pm. It can be used flexibly.

What Parents and Pupils Can Expect of the Curriculum Offer

- Daily Phonics or Reading - age dependent/
- Daily number work practice e.g. times table, mental arithmetic/
- Daily Maths.
- Daily English lesson e.g. Reading, Writing, Spelling, Grammar.
- Other curriculum subjects. We will not include all subjects. It will mirror whatever subjects they are covering in school at the time (see curriculum booklets).

What Parents and Pupils Can Expect of Feedback (sometimes called marking)

- It will mirror our in-school feedback policy which is based on extensive research.
- Teachers will not 'mark' every piece of work, but they will look at every piece of work.
- Teachers will view every piece of work to assess how much the child has learnt.
- Teachers will provide feedback on key pieces of work.
- Please do not expect teachers to mark all work. They are focusing on personalising the lessons rather than ticking sheets which is a much better use of their time in supporting learning and mirrors what happens in school.
- We will do our best to match what we would do in the classroom within the package.

Submitting Learning

- Submission will depend on the circumstances around remote education and will be led by the teacher.

Role of Teachers

- To ensure that the quality of learning is sustained in the remote learning package.
- To provide feedback in a timely manner where it will make the most impact on learning.
- To communicate with parents if they have any concerns.
- To check in with children each week or as appropriate depending on timescales.
- To ensure that the curriculum offer mirrors the offer in school as closely as possible.
- To ensure that remote learning is not dependent on an excessive amount of adult support.
- To ensure that children who rely on a paper-based, remote learning package are not disadvantaged.

Role of Parents

- To ensure that children complete their remote learning each day.
- To contact the class teacher if they have any difficulties.
- Ensure children take regular breaks and get active throughout the day.
- Talk to their child about how the day will be organised - when will they be learning, when are the breaks, when is the finish time etc.
- To ensure that their child uses the online platform appropriately and is not rude or abusive.
- If using Tapestry, upload their child's experiences as directed by the class teacher.
- Engage with check-ins with the school to help shape the remote learning offer.

Role of the Pupil

- Follow all the normal computer safety rules.
- If you see something that is worrying, abusive or unkind, tell your parents and tell your teacher.
- Complete your learning each and every day.
- Tell your teacher if you are finding it too hard or too easy.
- Do your best and work as hard as you would in school.
- Make a plan with your parents about what your day will look like.